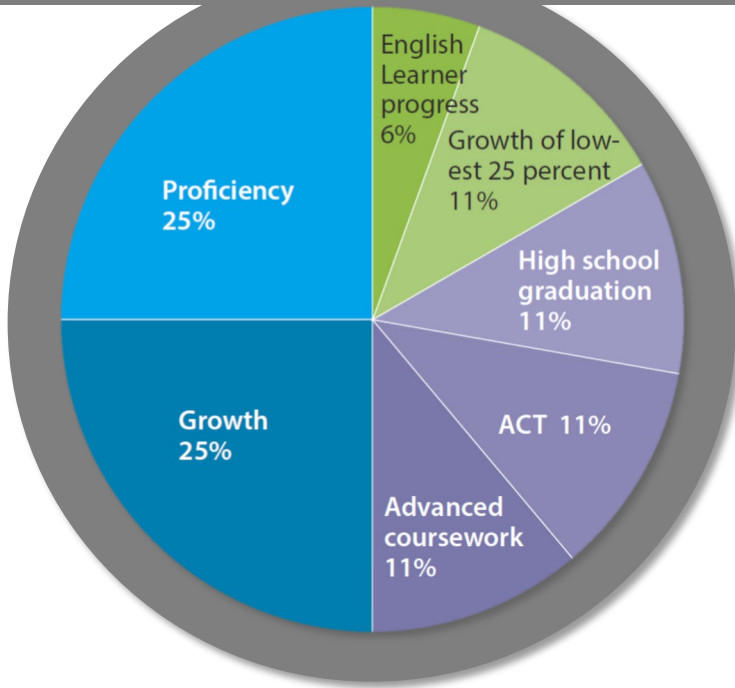
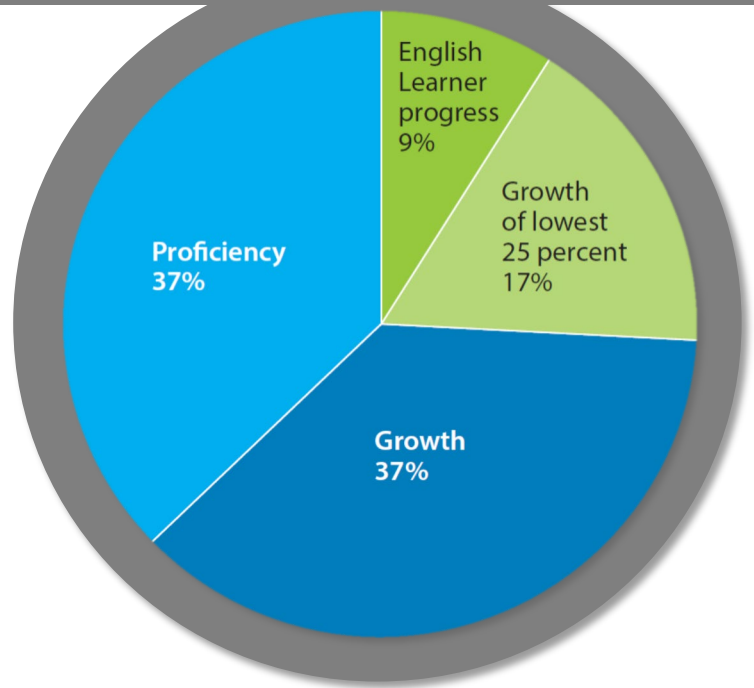


Utah School Accountability

Increased Focus on Equity, College and Career Readiness, and Our Lowest Performing Students



High School Indicators



Elementary and Middle School Indicators



Fixed targets for school letter grades



New school report card design



New Equity and Postsecondary Metrics

How Can Accountability Inform Planning, Systems, and Instructional Decisions?

- Are we preparing elementary students for high school and postsecondary success?
- How can the school report card be used to drive meaningful change and school improvement?
- How can we provide equitable access to rigorous instruction for all students?

Note: No school letter grades were assigned for 2017-2018.

UTAH ACCOUNTABILITY INDICATORS

INDICATORS FOR ALL SCHOOLS

Proficiency – Student performance on statewide assessments

- Single-year academic proficiency – points are awarded for the percentage of students who score proficient or above on a statewide assessment.
- Measures student mastery of grade level standards in Language Arts, Math, and Science.
- 2018-2019 Proficiency is based on RISE assessment for grades 3-8 and Utah Aspire Plus for grades 9 & 10.

Growth – Student improvement over the course of the school year

- Improvement and growth from prior years – points are awarded based on students making gains and closing achievement gaps in Language Arts, Math, and Science. Growth is further explained in this [video](#).
- 2018-2019 Growth for accountability will compare 2017-2018 SAGE performance to 2018-2019 RISE performance for grades 3-8 and Utah Aspire Plus for grades 9 and 10.

English Learner Progress – EL progress toward English language fluency

- Based on students demonstrating adequate progress toward being fluent in English or reaching English proficiency on the WIDA ACCESS assessment of academic language.
- Measures Academic Language in the areas of speaking, writing, listening, and reading.

Growth of the lowest 25% - Academic improvement for our lowest performing students

- Improvement and growth from prior years – points are awarded based on the lowest performing 25% of students making adequate growth toward becoming proficient.
- 2018-2019 Growth for accountability will compare 2017-2018 SAGE performance to 2018-2019 RISE performance in grades 3-8 and Utah Aspire Plus for grades 9 and 10.

Self-Reported Indicators - Schools may report up to two measures of effectiveness of their choice

- Provides an opportunity for schools to share what they are doing to support students in their school.
- These indicators are not scored – they do not count toward a school's overall rating but appear on the school's report card.
- Schools can report implementation and effectiveness of school-level practices, student factors, teacher factors, instructional practices, parent and family engagement, and equitable educational opportunities.

ADDITIONAL INDICATORS FOR HIGH SCHOOLS

High School Graduation – Successfully completing high school

- Percentage of students graduating within four years.
- 10% of points for graduation may be awarded for students who graduate within 5 years.

ACT – College Readiness for all students

- Percentage of students earning an ACT overall composite score of 18 or higher.
- Based on the 11th grade statewide assessment of ACT score.

Advanced Coursework – Student access to college and career readiness courses in high school

- Percentage of students who earn a C or better in advanced placement, concurrent enrollment, and international baccalaureate courses, or who complete a career or technical education (CTE) pathway.