Utah School Accountability

Increased Focus on Equity, College and Career Readiness, and Our Lowest Performing Students

High School Indicators

- Proficiency 25%
- Growth 25%
- English Learner progress 6%
- Growth of lowest 25 percent 11%
- High school graduation 11%
- ACT 11%
- Advanced coursework 11%

Elementary and Middle School Indicators

- Proficiency 37%
- Growth 37%
- English Learner progress 9%
- Growth of lowest 25 percent 17%

How Can Accountability Inform Planning, Systems, and Instructional Decisions?

- Are we preparing elementary students for high school and postsecondary success?
- How can the school report card be used to drive meaningful change and school improvement?
- How can we provide equitable access to rigorous instruction for all students?

Note: No school letter grades were assigned for 2017-2018.
### Proficiency – Student performance on statewide assessments
- Single-year academic proficiency — points are awarded for the percentage of students who score proficient or above on a statewide assessment.

### Growth – Student improvement over the course of the school year
- Improvement and growth from prior years — points are awarded based on students making gains and closing achievement gaps in Language Arts, Math, and Science. Growth is further explained in this [video](#).

### English Learner Progress – EL progress toward English language fluency
- Based on students demonstrating adequate progress toward being fluent in English or reaching English proficiency on the WIDA ACCESS assessment of academic language.
- Measures Academic Language in the areas of speaking, writing, listening, and reading.

### Growth of the lowest 25% - Academic improvement for our lowest performing students
- Improvement and growth from prior years — points are awarded based on the lowest performing 25% of students making adequate growth toward becoming proficient.

### Self-Reported Indicators - Schools may report up to two measures of effectiveness of their choice
- Provides an opportunity for schools to share what they are doing to support students in their school.
- These indicators are not scored — they do not count toward a school’s overall rating but appear on the school’s report card.
- Schools can report implementation and effectiveness of school-level practices, student factors, teacher factors, instructional practices, parent and family engagement, and equitable educational opportunities.

### ADDITIONAL INDICATORS FOR HIGH SCHOOLS

#### High School Graduation – Successfully completing high school
- Percentage of students graduating within four years.
- 10% of points for graduation may be awarded for students who graduate within 5 years.

#### ACT – College Readiness for all students
- Percentage of students earning an ACT overall composite score of 18 or higher.
- Based on the 11th grade statewide assessment of ACT score.

#### Advanced Coursework – Student access to college and career readiness courses in high school
- Percentage of students who earn a C or better in advanced placement, concurrent enrollment, and international baccalaureate courses, or who complete a career or technical education (CTE) pathway.